

Harvest Ridge 18-19 School Improvement Plan

ACHIEVEMENT
<p>2 YEAR GOAL: (will finalize after we receive MAP results for 17-18)</p> <ul style="list-style-type: none"> ● By the end of the 2019-2020 school year Harvest Ridge will increase the overall MPI score from to in ELA. ● By the end of the 2019-2020 school year Harvest Ridge will increase the overall MPI score from to in Math. ● By the end of the 2019-2020 school year Harvest Ridge will increase the MPI score in ELA from to for students who qualify for FRL status. ● By the end of the 2019-2020 school year Harvest Ridge will increase the MPI score in Math from to for students who qualify for FRL status.
<p>1 YEAR GOAL - Update/Adjustments:</p>

<p>SMART STRATEGY # 1: Harvest Ridge cohort students will show an increase in reading performance of 3% as measured by the annual GATES assessment. For grades K-2 we will have at least ___ % of students in the 50th percentile or higher on a component of Fast Bridge. (component will be determined after September 2018 testing is complete)</p>		
<p>Person Responsible for Reporting Progress: Dr. DeWeese Progress Metric: GATES and Fast Bridge</p>		
<p>SMART STRATEGY #1: Updates and Adjustments: Qtr. 1: Qtr. 2: Qtr. 3: Qtr. 4:</p>		
<p>ACTION STEPS:</p>	<p>TIMELINE:</p>	<p>PERSON RESPONSIBLE FOR REPORTING PROGRESS:</p>

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1) Monitor Fast Bridge data quarterly.	Quarterly	Dr. DeWeese
Progress update:		
2) 100% of students who are not meeting grade level expectations/benchmarks in reading will receive research based interventions. <ul style="list-style-type: none"> ● Tier 2 <ul style="list-style-type: none"> ○ 95% group phonics and comprehension ○ Vocabulary- Words in Action ○ Leveled Literacy Intervention ● Tier 3 Support <ul style="list-style-type: none"> ○ Provided by reading specialist ○ 50/50 groups 	Quarterly	Dr. DeWeese
Progress update:		
3) Teachers will be provided professional development on Fast Bridge and Progress Monitoring.	Quarterly	Dr. DeWeese
Progress update:		
SMART STRATEGY # 2: Harvest Ridge will show an increase in percentage of students making one year's growth on Assessment Wall from 51% to 54%. Person Responsible for Reporting Progress: Dr. DeWeese Progress Metric: Fountas & Pinnell One Year's Growth Expectations and data in Mastery Connect		
SMART STRATEGY #2: Updates and Adjustments: Qtr. 1: Qtr. 2: Qtr. 3: Qtr. 4:		
ACTION STEPS:	TIMELINE:	PERSON RESPONSIBLE FOR REPORTING PROGRESS:
1) PLCs will collaborate and set goals for Assessment Wall with the Literacy Coach.	Monthly	Dr. DeWeese
Progress update:		

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2) Teachers will be provided professional development on Fountas & Pinnell One Year's Growth Expectations.	Quarterly	Dr. DeWeese
Progress update:		
3) Parent Engagement Team will host a family event, One Book One School, and the selected book will be culturally relevant with activities that are representative of our diverse student population. (Key 1)	January	Dr. DeWeese
Progress update:		
SMART STRATEGY # 3: 100% of PLCs will set and meet attainable SMART Goals based on high-leverage standards. Person Responsible for Reporting Progress: Dr. DeWeese Progress Metric: Galileo, Mastery Connect, Moby Max, Fast Bridge		
SMART STRATEGY #3: Updates and Adjustments: Qtr. 1: Qtr. 2: Qtr. 3: Qtr. 4:		
ACTION STEPS:	TIMELINE:	PERSON RESPONSIBLE FOR REPORTING PROGRESS:
1) Use data to create a separate subgroup SMART Goal and dedicate monthly PLC time to learning about instructional strategies to work with the identified subgroup.	Monthly	Dr. DeWeese
Progress update:		
2) PLC teams will track, monitor, and review high leverage standards on a quarterly basis.	Quarterly	Dr. DeWeese
Progress update:		
2) PLC teams will monitor high leverage standards using a two year comparison protocol.	Quarterly	Dr. DeWeese
Progress update:		
3) Staff will increase communication with families around curriculum.	Ongoing	Dr. DeWeese
Progress update:		
4) There will be opportunities for parent volunteers to work in the classroom. (key 3)	Ongoing	Dr. DeWeese
Progress update:		

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5) ELL teachers will participate in weekly PLC meetings and contribute during designated time on the agenda.	Ongoing	Dr. DeWeese
<i>Progress update:</i>		

SMART STRATEGY # 4: By the end of fourth quarter, on CITW walkthroughs, Harvest Ridge will maintain 40% of walkthroughs will have QFIC Objective + 1. Person Responsible for Reporting Progress: Dr. DeWeese Progress Metric: CITW Walkthrough Form		
SMART STRATEGY #3: Updates and Adjustments: Qtr. 1: Qtr. 2: Qtr. 3: Qtr. 4:		
ACTION STEPS:	TIMELINE:	PERSON RESPONSIBLE FOR REPORTING PROGRESS:
1) Professional Development will be given to all staff by the building CITW trainer.	One hour/ semester	Dr. DeWeese
<i>Progress update:</i>		
2) Administrative Team and CITW Trainer will conduct walkthroughs.	Quarterly	Dr. DeWeese
<i>Progress update:</i>		

SMART STRATEGY # 5: Increase fidelity of the classroom environment based on the district balanced literacy walkthrough form. (First Quarter will be used to gather baseline data and the strategy will be updated to clearly define the percentage of increase)		
Person Responsible for Reporting Progress: Dr. DeWeese Progress Metric:		
SMART STRATEGY #3: Updates and Adjustments: Qtr. 1: Qtr. 2:		

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Qtr. 3: Qtr. 4:		
ACTION STEPS:	TIMELINE:	PERSON RESPONSIBLE FOR REPORTING PROGRESS:
1) Administrative Team and coaches will conduct balanced literacy walkthroughs.	Ongoing	Dr. DeWeese
<i>Progress update:</i>		
2) Administrative Team and EDCs will communicate the look fors.	Quarterly	Dr. DeWeese
<i>Progress update:</i>		
3) Coaches will provide resources to staff.	Ongoing	Dr. DeWeese
<i>Progress update:</i>		

ATTENDANCE
2 YEAR GOAL: 93% of Harvest Ridge students will attend school 90% of the time.
2 YEAR GOAL - Update/Adjustments:

SMART STRATEGY # 1: <ul style="list-style-type: none"> Decrease the % of students missing 10+ days from 26% to 20% by the end of the 19/20 school year. Person Responsible for Reporting Progress: Kerri Tharp Progress Metric: Attendance Data
SMART STRATEGY #1: Updates and Adjustments: Qtr. 1: Qtr. 2: Qtr. 3: Qtr. 4:

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ACTION STEPS:	TIMELINE:	PERSON RESPONSIBLE FOR REPORTING PROGRESS:
1) Have teachers set attendance goals with identified 15+ day students from previous school year.	Ongoing	Kerri Tharp
<i>Progress update:</i>		
2) Implement Tier 2 intervention for all students missing 5 days per quarter. <i>Tier 2 Interventions:</i> <ul style="list-style-type: none"> ● Send letters to alert family of attendance concern ● Attendance Team Meeting weekly ● Recognize improved attendance in positive manner (bulletin board,.....) ● Provide personalized and early outreach to support student/family <i>Assign student an attendance buddy</i> <i>Provide morning check-ins for student</i> <i>Refer family to appropriate services if needed</i> 	Ongoing	Kerri Tharp
<i>Progress update:</i>		
3) Implement Tier 3 intervention for all students missing more than 10 days per quarter. <i>Tier 3 Interventions:</i> <ul style="list-style-type: none"> ● Home Visits with classroom teacher, admin/counselor ● Intensive Case Management by school personnel ● Develop action plan for increased attendance that includes positive reinforcements for improved behavior 	Ongoing	Kerri Tharp

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<ul style="list-style-type: none"> • Work with the Courts to determine if there are additional services or interventions needed to support family 		
Progress update:		
4) Track and review daily, monthly and yearly attendance. Track and review daily, monthly, and yearly nurse visit data as part of the monitoring process.	Ongoing	Kerri Tharp
Progress update:		
5) Recognize all students with at least 90 % attendance monthly.	Ongoing	Kerri Tharp
Progress update:		

BEHAVIOR
2 YEAR GOAL: Harvest Ridge Elementary will reduce the number of office discipline referrals from 670 to 500 by May, 2020.
2 YEAR GOAL - Update/Adjustments:

SMART STRATEGY #1: Harvest Ridge will reduce the number of incidents of physical aggression from 251 to 150 by May, 2020. Person Responsible for Reporting Progress: Dr. O'Neal-Hogrefe Progress Metric: Behavior Data
SMART STRATEGY #1: Updates and Adjustments: Qtr. 1:

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Qtr. 2: Qtr. 3: Qtr. 4:		
ACTION STEPS:	TIMELINE:	PERSON RESPONSIBLE FOR REPORTING PROGRESS:
1) Create a calming space for students to utilize when dysregulated in the cafe and on the playground.	Ongoing	Dr. O'Neal-Hogrefe
<i>Progress update:</i>		
2) Classroom teachers will teach cafe and playground expectations and regulation strategies for these locations.	Ongoing	Dr. O'Neal-Hogrefe
<i>Progress update:</i>		
3) Classroom teachers will teach the Zones of Regulation lessons to students.	Ongoing	Dr. O'Neal-Hogrefe
<i>Progress update:</i>		
4) Staff will be provided professional development on active supervision, verbal de-escalation and physical aggression.	Ongoing	Dr. O'Neal-Hogrefe
<i>Progress update:</i>		
5) Students who are identified by data triggers will receive alternative recess as a Tier 2 or Tier 3 intervention.	Ongoing	Dr. O'Neal-Hogrefe
<i>Progress update:</i>		
6) A support system is in place to identify students who meet criterion into Tier 2 or Tier 3 to be placed in a research based intervention (Check In Check Out, Check & Connect, Small group intervention, ESC individual/group support, Crider referral, Team of Concern Referral, 504 consideration, Push in classroom support).	Ongoing	Dr. O'Neal-Hogrefe
<i>Progress update:</i>		
SMART STRATEGY #2: Harvest Ridge will reduce the incidents of bullying from 18 to 15 by May 2020. Person Responsible for Reporting Progress: Dr. O'Neal-Hogrefe Progress Metric: Behavior Data		
SMART STRATEGY #2: Updates and Adjustments: Qtr. 1:		

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Qtr. 2: Qtr. 3: Qtr. 4:		
ACTION STEPS:	TIMELINE:	PERSON RESPONSIBLE FOR REPORTING PROGRESS:
1) All teachers will implement bullying lessons and a bully box will be set up in all areas for students to anonymously share if they are feeling bullied or witnessing bullying of their peers.	Ongoing	Dr. O'Neal-Hogrefe
<i>Progress update:</i>		
2) A support system is in place to identify students who meet criterion into Tier 2 or Tier 3 to be placed in a research based intervention (Check In Check Out, Check & Connect, Small group intervention, ESC individual/group support, Crider referral, Team of Concern Referral, 504 consideration, Push in classroom support).	Ongoing	Dr. O'Neal-Hogrefe
<i>Progress update:</i>		
3) Harvest Ridge will host a parent night to educate families about all components of our behavior systems, zones of regulation, and regulation tools for de-escalation.	First Quarter	Dr. O'Neal-Hogrefe
<i>Progress update:</i>		
4) Teachers will implement behavior lesson plans from the character team drive, and monthly character lessons based on behavior data and shared through the PBIS monthly newsletter.	Ongoing	Dr. O'Neal-Hogrefe
<i>Progress update:</i>		
SMART STRATEGY #3: Harvest Ridge will reduce the number of support calls from 460 to 230 for students who have been at Harvest Ridge for a minimum of one year. Person Responsible for Reporting Progress: Dr. O'Neal-Hogrefe Progress Metric: Support Call Data		
SMART STRATEGY #3: Updates and Adjustments: Qtr. 1: Qtr. 2: Qtr. 3: Qtr. 4:		

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ACTION STEPS:	TIMELINE:	PERSON RESPONSIBLE FOR REPORTING PROGRESS:
1) The Student Care Team will have dedicated time on Tuesdays to hold team meetings with classroom teachers for identified students.	Ongoing	Dr. O'Neal-Hogrefe
<i>Progress update:</i>		
2) A support system is in place to identify students who meet criterion into Tier 2 or Tier 3 to be placed in a research based intervention (Check In Check Out, Check & Connect, Small group intervention, ESC individual/group support, Crider referral, Team of Concern Referral, 504 consideration, Push in classroom support).	Ongoing	Dr. O'Neal-Hogrefe
<i>Progress update:</i>		
3) All teachers will attend counseling lessons to learn about bullying and self-regulation strategies for students to use when dysregulated.	Ongoing	Dr. O'Neal-Hogrefe
<i>Progress update:</i>		
4) Staff will receive training from the Sanctuary Team on triggers and safety plans. All staff will complete a safety plan for themselves.	Ongoing	Dr. O'Neal-Hogrefe
<i>Progress update:</i>		
5) All staff will follow the responding to behaviors flowchart which includes: setting up a refocus area in the classroom, utilize a buddy classroom, follow the guiding hand, and increase the use of positive redirects and reinforcements.	Ongoing	Dr. O'Neal-Hogrefe
<i>Progress update:</i>		
6) All students who are identified as receiving Tier 2 or Tier 3 interventions will have a safety plan.		
<i>Progress update:</i>		

<p>SMART STRATEGY #4: Harvest Ridge will maintain the 4:1 ratio in all locations for positive to negative feedback. Person Responsible for Reporting Progress: Dr. O'Neal-Hogrefe Progress Metric: Walkthrough Data</p>
<p>SMART STRATEGY #1: Updates and Adjustments: Qtr. 1:</p>

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Qtr. 2:		
Qtr. 3:		
Qtr. 4:		
ACTION STEPS:	TIMELINE:	PERSON RESPONSIBLE FOR REPORTING PROGRESS:
1) The PBIS Team will attend training at EdPlus.	Ongoing	Dr. O'Neal-Hogrefe
<i>Progress update:</i>		
2) The PBIS Team will share learning with all staff during faculty meetings.	Ongoing	Dr. O'Neal-Hogrefe
<i>Progress update:</i>		
3) The PBIS consultants will do quarterly walkthroughs to monitor the use of 4:1 in all locations.	Ongoing	Dr. O'Neal-Hogrefe
<i>Progress update:</i>		

SMART STRATEGY #5: Harvest Ridge will increase the use of Opportunities to Respond per 1 minute from 1.03 to the research recommendation of 4. Person Responsible for Reporting Progress: Dr. O'Neal-Hogrefe Progress Metric: Walkthrough Data		
SMART STRATEGY #1: Updates and Adjustments: Qtr. 1: Qtr. 2: Qtr. 3: Qtr. 4:		
ACTION STEPS:	TIMELINE:	PERSON RESPONSIBLE FOR REPORTING PROGRESS:
1) The PBIS Team will attend training at EdPlus.	Ongoing	Dr. O'Neal-Hogrefe
<i>Progress update:</i>		
2) The PBIS Team will share learning with all staff during faculty meetings.	Ongoing	Dr. O'Neal-Hogrefe
<i>Progress update:</i>		

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3) The PBIS consultants will do quarterly walkthroughs to monitor the use of Opportunities to Respond in all locations.	Ongoing	Dr. O'Neal-Hogrefe
<i>Progress update:</i>		

CLIMATE
<p>2 YEAR GOAL:</p> <ul style="list-style-type: none"> ● Staff: By the end of the 2019-2020 school year, Harvest Ridge will attain an 80% or greater participation rate on certified staff survey. ● Staff: By the end of the 2019-2020 school year, Harvest Ridge will attain a minimum of 80% SA/A on the open communication question.. ● Parent: By the end of the 2019-2020 school year, 85% of Harvest Ridge's parents will SA/A on all the climate survey questions. ● Parent: By the end of the 2019-2020 school year, Harvest Ridge will have a minimum of 50% participation on the parent survey. ● Student: By the end of the 2019-2020 school year, Harvest Ridge will increase % of students that SA/A on question # 3 from 81.15% to 90%. ● Student: By the end of the 2019-2020 school year, Harvest Ridge will increase the % of students reporting no that they were bullied from 81% to 85%.
<p>1 YEAR GOAL - Update/Adjustments:</p>

<p>SMART STRATEGY #1:</p> <ul style="list-style-type: none"> ● 80% of all staff will participate in the district climate survey.
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<ul style="list-style-type: none"> ● Maintain the 80% of SA/A on question #3 (open channels of communication) <p>Person Responsible for Reporting Progress: Dr. DeWeese Progress Metric: District Climate Survey</p>		
<p>SMART STRATEGY #1: Updates and Adjustments: Qtr. 1: Qtr. 2: Qtr. 3: Qtr. 4:</p>		
ACTION STEPS:	TIMELINE:	PERSON RESPONSIBLE FOR REPORTING PROGRESS:
1) Time will be provided to complete the survey 4 times a year.	Quarterly	Dr. DeWeese
<i>Progress update:</i>		
2) Principals will host “check in meetings” for informal conversations and input.	Ongoing	Dr. DeWeese
<i>Progress update:</i>		
3) An incentive will be offered to staff to complete the survey and reach the participation goal.	Quarterly	Dr. DeWeese
<i>Progress update:</i>		
4) Time will be provided to review the School Improvement Plan and the strategies that improve student learning.	August	Dr. DeWeese
<i>Progress update:</i>		
5) Staff will have the opportunity to provide feedback on the School Improvement Plan.	August	Dr. DeWeese
<i>Progress update:</i>		
6) The Climate Committee will identify areas of weakness and seek input.	Quarterly	Dr. DeWeese
<i>Progress update:</i>		
<p>SMART STRATEGY #2:</p> <ul style="list-style-type: none"> ● Maintain at least 50% participation rate on the parent climate survey. ● Maintain at least 85% SA/A on all questions on the parent climate survey. <p>Person Responsible for Reporting Progress: Dr. DeWeese Progress Metric: District Climate Survey</p>		
<p>SMART STRATEGY #2: Updates and Adjustments:</p>		

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Qtr. 1: Qtr. 2: Qtr. 3: Qtr. 4:		
ACTION STEPS:	TIMELINE:	PERSON RESPONSIBLE FOR REPORTING PROGRESS:
1) Administer the parent survey during fall parent/teacher conferences.	October	Dr. DeWeese
<i>Progress update:</i>		
2) Principal will conduct a parent/principal coffee talk. (Key 2 and 5)	Quarterly	Dr. DeWeese
<i>Progress update:</i>		
3) Each PLC will host a parent event. (Key 4)	Ongoing	Dr. DeWeese
<i>Progress update:</i>		
4) Principal will provide PD for the Family Engagement Team about Family Engagement.	Ongoing	Dr. DeWeese
<i>Progress update:</i>		
5) Family Engagement Team will develop and implement a plan to increase volunteering. (Key 3)	Ongoing	Dr. DeWeese
<i>Progress update:</i>		
6) Administration and ESC will host Back to School Bash. (Key 6)	July	Dr. DeWeese
<i>Progress update:</i>		
SMART STRATEGY #3: <ul style="list-style-type: none"> ● Increase the percentage of SA/A on question #3 (I like going to this school) from 81.15% to 90%. ● Increase the percentage of students who answer no to question #5 (This school year, have you been bullied while at school) from 81% to 85%. Person Responsible for Reporting Progress: Progress Metric:		
SMART STRATEGY #3: Updates and Adjustments: Qtr. 1: Qtr. 2: Qtr. 3: Qtr. 4:		

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ACTION STEPS:	TIMELINE:	PERSON RESPONSIBLE FOR REPORTING PROGRESS:
1) Teachers will conduct town hall meetings with students in 3rd, 4th, and 5th grade.	Ongoing	Dr. DeWeese
<i>Progress update:</i>		
2) Students will participate in the student survey.	May	Dr. DeWeese
<i>Progress update:</i>		
3) Students will get quarterly lessons on how to report and respond to bullying.	Quarterly	Dr. DeWeese
<i>Progress update:</i>		
4) Students will have access to the bullying boxes throughout the building.	Quarterly	Dr. DeWeese
<i>Progress update:</i>		